Professor's Contact Information

Office Phone	(940) 565-3111
Office Location	BLB 357D
Email Address	Obi.Ogbanufe@unt.edu
Office Hours	Wednesdays 1:00 pm-2:00 pm (or by appointment)
TA Information	TA Office hours will be posted on Canvas
Course Communication	Please use Obi.Ogbanufe@unt.edu to ask questions about class or assignments. Be sure to include "BCIS 5740: 004 5W2" and your email subject in the subject line of your email. Expect email response within 24 hrs. See link for help with instructor communications (https://clear.unt.edu/online-communication-tips)

Course Description

This is a graduate-level interdisciplinary course in Information Security, which covers technical, legal, socio-political, administrative, and managerial aspects of security management. This course provides the foundation for understanding the critical issues associated with protecting information assets, determining the levels of protection and response to security incidents, and designing a consistent, reasonable information security management, with appropriate intrusion detection and reporting features. Students will be exposed to the spectrum of security management activities, including security investigation and analysis, risk management, implementation and maintenance of information assurance, and ethical, legal, and professional aspects of information security and assurance. Students will also be exposed to different security breach incidents and will design a case study that demonstrates an in-depth understanding of the security threat landscape, applying the learning outcomes from this course to manage such threats in an organizational context.

Course Structure

This course takes place in-person. There are 5 weeks of content that you will move through. I will open up a new module each week.

Course Prerequisites or Other Restrictions

None.

Course Objectives

Upon successful completion of this course, students should be able to:

- Explain why information security management is so important today for business and management
- Define risk management and discuss the stages in the risk management process.
- Develop the information security planning process.

- Explain the accreditation and certification process for federal information systems.
- Conduct Business Impact Analysis and Cost-Benefit Analysis.
- Develop a plan for the budgeting, hiring, and assignment of information security resources.
- Develop the various types of contingency planning.
- Describe the development process of information security policies and guidelines.
- Design a security incident and management case study.

Textbooks and materials:
- **Required Textbook**: M. Whitman and H. Mattord, Principles of Information Security, 7th Edition, Course Technology, 2017, ISBN-10: 1337102067, ISBN-13: 9781337102063
- **Recommended Textbook**: Joseph Migga Kizza, Ethical and Social Issues in the Information Age, Fifth Edition, 2013, ISBN 978-1-4471-4989-.

Key to Success
1. Attend all classes and pay attention in class.
2. Take notes – the exam will be from topics and discussions covered in the class.
3. Complete in-class work, in class.
4. Commit to spending at least 5 hours a week working on assignments, reflecting on the material covered, and participating in other activities throughout the course.
5. Complete all work using your assigned virtual machine.

Technical Requirements
1. A laptop computer with access to the internet and a working webcam and microphone, capable of running VMWare. Come to class with your computers.
2. Updated Lockdown browser. https://clear.unt.edu/supported-technologies/respondus-lockdownbrowser
3. Reef – iClicker - Licenses for iClicker are provided for your use at no cost if you register for this class. Because iClicker is flexible across devices, you may participate by choosing one of the two options below:
   - iClicker app: You may use your smartphone or tablet by downloading the iClicker app – available for iOS and Android
   - iClicker website – app.reef-education.com – for browser-based use

Assignments & Academic Calendar (Subject to change)

Lecture	Learning Objectives	Material	Assessment	Activities
Week 1a July. 11	• Explain why information security management is so important today for business and management	Course Introduction Ch1. Intro. to Information Security	EOC Assessment1	Read Ch2 and Ch3

Week 1b July. 13	• Explain why information security management is so important today for business and management	Ch2: The Need for Security Ch3: Information Security Management	EOC Assessment 2 **CS1**: Identify at least three security breach incidents within the last three years	CS1 Requirement Document Read Ch4/5
Week 2a July. 18	• Define risk management and discuss the stages in the risk management process. • Develop the information security planning process.	Ch4. Risk Management Ch5. Incident Response and Contingency Planning	EOC Assessment 3	Read Ch6
Week 2b July. 20	• Explain the accreditation and certification process for federal information systems. • Explain the accreditation and certification process for federal information systems.	Ch6. Legal, Ethical, and Professional Issues in Information Security	EOC Assessment 4 CS2: Select, narrate and review one incident	CS2 Requirements Document Read Ch7/8
Week 3a July. 25	• Develop a plan for the budgeting, hiring, and assignment of information security resources. • Develop the various types of contingency planning.	Ch7. Security and Personnel Ch8. Security Technology: Access Controls, Firewalls, and VPNs	EOC Assessment 5	Read Ch9
Week 3b July. 27	• Conduct Business Impact Analysis and Cost-Benefit Analysis.	Ch9. Intrusion Detection and Prevention Systems and Other Security Tools	EOC Assessment 6 CS3: Refinement of the incident with course learnings	CS3 Requirements Document Read Ch10
Week 4a Aug. 1	• Develop the various types of contingency planning.	Ch10. Cryptography	EOC Assessment 7	Read Ch11
Week 4b	• Develop a plan for the budgeting, hiring, and assignment of	Ch11. Implementing Information Security	EOC Assessment 8	CS4 Requirements Document

Aug. 3	information security resources.		CS4: Identify and evaluate solutions or plan of action	Read Ch12
Week 5a Aug. 8	• Describe the development process of information security policies and guidelines.	Project Presentation Ch12. Information Security Maintenance	EOC Assessment 9 CS5: Complete CS. Present and submit a case study of a cybersecurity incident	CS5 Requirements Document
Week 5b Aug. 10	• Describe the development process of information security policies and guidelines.	Final Exam		
Note: The schedule and course outline are subject to change, depending on class pace and needs. The instructor reserves the right to make any changes needed. *EOC – End of chapter. *CS - case study				

Grading

Grade Point Breakdown		Final Grade Assignment	
End-of-chapter assessments	150	A	900 +
In-class activities & quizzes	100	B	800 +
Case study assignments and presentation	300	C	700 +
Final exam	400	D	600 +
Professionalism, attendance, participation	50	F	- 599
Total	**1000**		

Course Policies

Attendance and participation	The instructor expects your attendance at each and every class; however, actual attendance is up to the student. Grade performance is a demonstrated function of attendance, preparation, and participation. You can fall behind very easily by skipping classes, resulting in a poor understanding of the material, which will show up as a poor grade for the class. Any class sessions missed by the student are the student's responsibility to make up, not the instructor's. Late arrival and early departure that cause disruption, excessive conversation among students (a disruption in its own right), inappropriate use of electronic devices that cause disruptions, and other actions that disrupt the classroom are **unprofessional** and will affect grade.

End-of-chapter assessments	Each chapter of your textbook has an assessment (quiz) associated with it on Canvas. You must complete the assessment associated with each chapter of the textbook prior to the in-class exam covering that chapter. You are allowed two attempts on the assessment, the highest grade is recorded, and you are limited to 10 minutes for each attempt.
Announcements	In addition to in-class announcements, important messages may be communicated via *Canvas*. Students are responsible for actively monitoring *Canvas* for announcements which, among other things, may be related to changes in schedule, syllabus, or other key aspects of the course.
Exams and Make-up Exams	There will be one cumulative examination. The content will come from the text and other material presented in lecture sessions. Note that uploaded presentation slides in the course website will be a supplement. Therefore, class attendance and good note-taking are essential tactics for success. The exam will be a closed book and closed notes test. There will be no make-up examinations. It is the student's responsibility to arrange for an excused absence before the exam. A grade of zero will be assigned for all exams missed without an excused absence. I will work with students who have conflicts (*see UNT excused conflicts*). All exams in this course will require LockDown Browser.
Extra Credit	None planned.
Case Study Homework Assignments:	The homework assignments are structured as student-generated case studies. Students will be provided with the requirements for completing each week's phase of the case study. Students will identify a security breach incident that occurred within the last 8 years and develop a case study around it. Each week students will be provided with a requirement/assignment to complete. Each week's assignment is designed as a building block for the **final case study report.** The case study assignments are designed to help **reinforce** the material covered in this class. The case study assignments are due each week. The completion of these assignments is crucial to your success in the course. Late assignments are penalized at a rate of 10% per day late. The final case study report will be a culmination of the assignments and should be written in Word document and, when printed, should be about 15 pages long in a single space with 11 font size format.
Case Study Presentation	The individual presentation of the case study will be graded based on the content (i.e., how much the information of the presentation and discussion is interesting, useful, and easy to understand) and the format (e.g., spelling, grammar and layout of slides) of the presentation. You should submit your case study presentation slides before the presentation. Late submission will be penalized at a rate of 10% per day late.
Late Work	There are several individual assignments that are designed to help reinforce the material that has been covered in the lecture. Completion of these assignments is crucial to your success of the course. Late submission of assignments incur a daily 10% deduction. Please plan accordingly. Missed in-class work that occur during scheduled class sessions cannot be made up.

Software Installation	It is the student's responsibility to install any required software. The instructor and the teaching assistant are available to help; however, students MUST NOT assume that the instructor and/or teaching assistant will install the software for them.
Assignments	All deliverables and assignments for this course must be submitted electronically through Canvas. Alternative submission methods (e.g., paper, email, USB drive) are not acceptable. Assignments are due **at 11.59pm** unless otherwise stated on the syllabus calendar or an announcement is made on Canvas. It is the student's responsibility to complete the assignments with or without the teaching assistant help. Keep in mind that the teaching assistant is NOT responsible for solving student's assignments – they only provide guidance and high-level support for overcoming obstacles experienced by the student. The homework assignments are to be solved **individually**. This means that you are not to solve problems together or compare answers prior to turning in the work. **You need to create a new document/file to complete each assignment.** Cooperative efforts on individual work will result in an immediate score of zero for all parties involved. The purpose of the homework assignments is to provide you with the kind of practice and exposure opportunities you need to master the underlying concepts and techniques.
Professionalism & Classroom Citizenship	As in all business courses, students are expected to act professionally inside and outside of the classroom. To facilitate and develop these attributes you will be assessed by the following: 1. *Appropriate Use of Help*. When requesting help from the professor, you are expected to have read the background material and have made a reasonable effort to solve the problem beforehand. It is important that you exercise your ability to think and problem-solve before asking for help. Asking for help when you have not made a sincere effort to complete the problem or assignment is unprofessional, not acceptable, and may result in reduction of professionalism points. 2. *Classroom Conduct*. In order to maintain a professional atmosphere in the classroom, students should do the following: • Arrive early so that class can start on time. Late attendance is disruptive, unprofessional, and will negatively affect your grade. • Be prepared to participate—refusing to participate in the discussion shows you are not prepared. • Do not browse the web, play games, text, or engage in private conversations during lectures and presentations. 3. *Courteous Behavior*. Professionalism includes treating the professor and other class members with courtesy and respect. Examples of discourteous behavior include—but are not limited to—dominating class discussion time, groveling for points, and demeaning someone else's comments. Students are expected to study the assigned course readings for a given day before coming to class and actively participate in the in-class activities. During class, students may be asked to solve problems related to the assigned readings or called upon to discuss issues covered in the assigned readings. The quality of solving problems, answering questions, and discussing readings will significantly determine class participation credit. In addition, the criteria for the credit include attendance, punctuality, and attitude toward learning. Tardiness disrupts the flow of class activities and often leads to having to repeat

	announcements or instructions. Entering and leaving the room during class similarly distracts both students and instructor and conveys a disregard for the material being discussed. During class, I encourage you to engage in critical thinking, to challenge ideas without showing disrespect for others' ideas. Please use judgment when raising issues in class - do not waste the class's time on a personal matter - instead, see the instructor one-on-one. Effective participation has much more to do with the quality than with the quantity of your interaction. In other words, those who attempt to dominate air time for its own sake without contributing to the advancement of the discussion will not be rewarded for it. Students who severely interrupt or disrupt normal course activity will have points participation deducted.

Grade Appeals	Occasionally mistakes are made during the grading process. If you believe such a mistake has occurred you should:
	    1. Wait 24 hours and consider whether the grading issue was a mistake or simply disappointment with the grade you received.
	    2. If the former, contact the instructor and bring the issue to their attention
	
	If the instructor agrees that a grading error has occurred, the assignment or exam will be regraded to correct the issue. Grade appeals must be made within 1 week of the receipt of the graded deliverable. Importantly, grade appeals are designed to ensure mistakes do not negatively impact your grade in the course. They are not intended to ensure you receive your desired final grade. Please do not ask for a blanket reconsideration of your graded deliverables in the hope that it will result in an improved outcome in the course overall.

Exam Reviews	Exam Review is a dedicated class time that provides students an opportunity to ask exam related questions. Please come prepared to the exam review class to ask questions. Exam Reviews DO NOT mean that the instructor will provide sample questions for the exam. If a student has not attended classes prior to the exam review, student should not assume that the instructor will cover material from all previous classes in the exam review class.

RCOB Statement on Academic Honesty	The G. Brint Ryan College of Business takes academic honesty seriously. Ethics and integrity are important business values, essential to building trust and adhering to both professional and legal standards. Academic dishonesty destroys trust, damages the reputation and the value of the degree and is unacceptable. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions from admonition (a warning) to expulsion from the University. Some of the most common examples of academic integrity violations include plagiarism or cheating, such as unauthorized assistance on examinations, homework, research papers or case analyses. Your work must be entirely your own. When working on assignments, you should not discuss your work with others unless approved by the course instructor. Group assignments should only be discussed with members assigned to your group, and all group members may be held accountable in some way for known academic integrity violations in a group assignment. Another example of academic dishonesty relates to improper attribution. When preparing your assignments, you must cite all outside sources in the manner requested by your instructor. Copying or using material from any source prepared by or previously submitted by others, at UNT or other institutions, or downloaded from the Internet, is plagiarism. Unless directed otherwise in an assignment, large scale "cutting and pasting" from other sources, even if properly footnoted, is not appropriate. You should synthesize this material in your own words and provide a footnote. Your instructor will specify what materials, if any, may be used on the tests and exams. Using materials other than those permitted, talking with other individuals during the exam, individuals exchanging information about an exam when one has taken the exam and the other has not, or copying or using material from another individual's exam is academic dishonesty and will result in a meeting to discuss academic integrity violations and potentially issue sanctions mentioned above, and may result in ineligibility for academic scholarships. The use of online assistance, such as sites commonly used for finding homework solutions, group chat, cell phones, smart watches, and similar tools during exams is not allowed for any reason unless specifically permitted. No portion of an exam may be copied or photographed without permission. Students are expected to conduct themselves in a manner consistent with the University's status as an institution of higher education. A student is responsible for responding to a request to discuss suspected academic dishonesty when issued by an instructor or other University official. If a student fails to respond after a proper attempt at notification has been made, the University may take appropriate academic actions in the absence of the student's participation.
UNT Policies	**Academic Integrity Standards and Sanctions for Violation.** According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Accommodation Statement. UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

Emergency Evacuation Procedures for Business Leadership Building:
Severe Weather: In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.

Bomb Threat/Fire: In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact on or more members of your department or unit to let them know you are safe and inform them of your whereabouts. Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, wests of parking lot 24.

Acceptable Student Behavior. Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at deanofstudents.unt.edu/conduct.

Student Perceptions of Teaching. Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13 and 14 of the long semesters to provide students with an opportunity to evaluate how this course is taught.

	Students will receive an email from "UNT SPOT Course Evaluations via *IASystem* Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.
	<u>Sexual Assault Prevention.</u> UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648.

 The descriptions, timelines, grading policies, or other information contained in this syllabus are subject to change at the discretion of the Professor.

ETHICAL ACADEMIC BEHAVIOR IN ITDS CLASSES

The UNT College of Business and the ITDS Department expect their students to behave at all times in an ethical manner. There are at least two reasons for this. First, ethical behavior affirms the personal value and worth of the individual. Second, professionals in all fields (but particularly in information systems, accounting, and HR) frequently handle confidential information on behalf of their employers and clients. Thus, employers of UNT College of Business graduates expect ethical conduct from their employees because that behavior is crucial to the success of the organization. Academic dishonesty is a major violation of ethical behavior.

Students are expected to read (https://policy.unt.edu/policy/06-003) UNT's Student Standards of Academic Integrity which defines academic dishonesty and sets out the consequences for unethical academic behavior. Cheating and plagiarism are the most common types of academic dishonesty.

The UNT's Student Standards of Academic Integrity policy defines cheating as: *The use of unauthorized assistance in an academic exercise, including but not limited to:*

1. *Use of any unauthorized assistance to take exams, tests, quizzes or other assessments;*
2. *Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;*
3. *Acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;*
4. *Dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;*
5. *Any other act designed to give a student an unfair advantage on an academic assignment.*

The university's policy defines plagiarism as the "*Use of another's thoughts or words without proper attribution in any academic exercise, regardless of the student's intent, including but not limited to:*
1. *The knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.*
2. *The knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.*

Examples of academic dishonesty in an ITDS class include: copying answers from another person's paper; using notes during an exam; copying computer code from another person's work; having someone else complete your assignments or take tests on your behalf; stealing code printouts, software, or exams; recycling assignments submitted by others in prior or current semesters as your own; and copying the words or ideas of others from books, articles, reports, presentations, etc. for use as your own thoughts without proper attribution (i.e., plagiarism). It does not matter whether you received permission from the owner of the copied work; claiming the material as your own is still academic dishonesty.

The ITDS Department believes it is very important to protect honest students from unfair competition with anyone trying to gain an advantage through academic dishonesty. Academic dishonesty is not tolerated in ITDS classes, and those who engage in such behavior are subject to sanctions as outlined in the UNT's policy and/or the course syllabus. You are strongly encouraged to read the policy carefully so that you are aware of what constitutes academic dishonesty and the consequences of this unethical behavior.

By signing below, I acknowledge my responsibility to read the UNT academic dishonesty policy and the Student Standards of Academic Integrity (https://policy.unt.edu/policy/06-003); and attest that I have read and understand the statements in this document and agree to behave ethically in this class.

_____   _____
 Student Name (Print)   Student ID No.
_____   _____
Student Signature   Date

UNIVERSITY OF NORTH TEXAS

Authorization to Release Assignments to Plagiarism Detection Service

Written assignments in this course will be provided to an internet-based plagiarism detection service that is not affiliated with the University of North Texas. If you sign the form, your assignments may be submitted to the service with your name or student identification number (but only if you put this number on your assignment which you should never do in this course). **If you do not sign this form, you must sign the bottom section acknowledging that it is your responsibility to make sure your name and other identifying information only appear on the coversheet of your assignments – Your cover sheet will not be included when the rest of your assignment is submitted to the service**. This authorization is only to allow the instructor to manage more efficiently the course and will expire upon the issuance of a final grade. Please sign and date the authorization form. Return the form to the instructor upon completion. You are not required to sign this authorization and you will not be penalized if you do not sign the form; however, if you do not wish to sign it you are required to complete the section at the bottom of the form. I,

_____ [Print Name of Student],

hereby voluntarily authorize the instructor in BCIS 4660 to disclose assignments that contain my name and/or student identification number (if for some reason I chose to include on my assignments) to an internet-based plagiarism detection service. (There is no reason you would ever put your student identification number in any assignment for this course.)

This authorization will remain in effect from the date it assigned until a grade is assigned in this course and does not apply to any other course in which I am enrolled at the University of North Texas.

_____   _____
Student Signature   Date
_____--_____
SIGN & DATE ABOVE
OR
SIGN & DATE THE SECTION BELOW

I, _____ [Print Name of Student],

understand that by not agreeing to the above part of this form it is my responsibility to make sure that my name and other identifying information only appear on the coversheet of all my assignments (including team assignments) since my instructor will submit the rest of my assignments (excluding the coversheet) to an internet-based plagiarism detection service.

_____ _____
Student Signature   Date

UNT College of Business Student Ethics Statement

As a student of the UNT College of Business, I will abide by all applicable policies of the University of North Texas, including the Student Standards of Academic Integrity, the Code of Student Conduct and Discipline and the Computer Use Policy. I understand that I am responsible reviewing the policies as provided by link below before participating in this course. I understand that I may be sanctioned for violations of any of these policies in accordance with procedures as defined in each policy.

I will not engage in any acts of academic dishonesty as defined in the Student Standards of Academic Integrity, including but not limited to using another's thoughts or words without proper attribution (plagiarism) or using works in violation of copyright laws. I agree that all assignments I submit to the instructor and all tests I take shall be performed solely by me, except where my instructor requires participation in a group project in which case I will abide by the specific directives of the instructor regarding group participation.

While engaged in on-line coursework, I will respect the privacy of other students taking online courses and the integrity of the computer systems and other users' data. I will comply with the copyright protection of licensed computer software. I will not intentionally obstruct, disrupt, or interfere with the teaching and learning that occurs on the website dedicated to this course through computer "hacking" or in any other manner.

I will not use the university information technology system in any manner that violates the UNT nondiscrimination and anti-sexual harassment policies. Further, I will not use the university information technology system to engage in verbal abuse, make threats, intimidate, harass, coerce, stalk or in any other manner which threatens or endangers the health, safety or welfare of any person. Speech protected by the First Amendment of the U.S. Constitution is not a violation of this provision, though fighting words and statements that reasonably threaten or endanger the health and safety of any person are not protected speech.

Student Standards of Academic Integrity
http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf

Code of Student Conduct and Discipline
http://conduct.unt.edu/sites/default/files/pdf/code_of_student_conduct.pdf

Computer Use Policy: http://policy.unt.edu/policy/3-10

By signing below, I acknowledge my responsibility to read the UNT academic dishonesty policy and the Student Standards of Academic Integrity (https://policy.unt.edu/policy/06-003); and attest that I have read and understand the statements in this document and agree to behave ethically in this class.

_____ _____ Student Name
(Print)   Student ID No.

_____ _____ Student
Signature   Date